

# HLC Open Sessions on Monday, September 29, 2025

**OPEN TO ALL STUDENTS, FACULTY, STAFF AND ADMINISTRATORS.**

**CLOSED TO: \*\*SENIOR ADMINISTRATORS\*\*, DEAN'S, AND ASSOCIATE DEANS.**

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## **Criteria 1 & 2**

9:40 a.m. - 10:30 a.m.

Wheeler Concert Hall

### **Criterion 1. Mission**

The institution's mission is clear and articulated publicly; it guides the institution's operations.

- 1.A. Mission Alignment
- 1.B. Mission and Public Good
- 1.C. Mission and Diversity of Society

### **Criterion 2. Integrity: Ethical and Responsible Conduct**

In fulfilling its mission, the institution acts with integrity; its conduct is ethical and responsible.

- 2.A. Integrity
  - 2.B. Transparency
  - 2.C. Board Governance
  - 2.D. Academic Freedom and Freedom of Expression
  - 2.E. Knowledge Acquisition, Discovery and Application
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## **Criterion 3**

10:50 a.m. - 11:40 a.m.

Wheeler Concert Hall

### **Criterion 3. Teaching and Learning for Student Success**

The institution demonstrates responsibility for the quality of its educational programs, learning environments and support services, and it evaluates their effectiveness in fulfilling its mission. The rigor and quality of each educational program is consistent regardless of modality, location or other differentiating factors.

- 3.A. Educational Programs
  - 3.B. Exercise of Intellectual Inquiry
  - 3.C. Sufficiency of Faculty and Staff
  - 3.D. Support for Student Learning and Resources for Teaching
  - 3.E. Assessment of Student Learning
  - 3.F. Program Review
  - 3.G. Student Success Outcomes
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## **Criterion 4**

1:40 p.m. - 02:30 p.m.

Wheeler Concert Hall

**Criterion 4. Sustainability: Institutional Effectiveness, Resources and Planning**

The institution's resources, structures, policies, procedures and planning enable it to fulfill its mission, improve the quality of its educational programs, and respond to future challenges and opportunities.

4.A. Effective Administrative Structures

4.B. Resource Base and Sustainability

4.C. Planning for Quality Improvement