

**Welcome
Back!**



**University
of Evansville**

FALL CONFERENCE SCHEDULE & EVENTS

**Thursday
August 12**

New Faculty Orientation

8:30 a.m. – 5:00 p.m. Schroeder School of Business 162

**Monday
August 16**

First Year Seminar Workshop

8:30 a.m. - 2:30 p.m. Schroeder School of Business 172

**Tuesday
August 17**

Fall Conference

1:30 p.m. Ridgway University Center Eykamp Hall

**Wednesday
August 18**

Fall Conference Concurrent Sessions

9:00 a.m. – 4:30 p.m. Schroeder School of Business Building

**Thursday
August 19**

STAR

Ridgway University Center Eykamp Hall

**Friday
August 20**

SOAR

Ridgway University Center Eykamp Hall

**Tuesday
August 24**

Academic Convocation

8:50 a.m. – 9:50 a.m. Carson Center - Meeks Family Fieldhouse

University of Evansville

Fall Conference

Tuesday, August 17, 2021

1:00 p.m.	Gather for Fall Conference – Class of '59 Gallery and Lounge <i>Ridgway University Center (Beverages Available)</i>
1:30 p.m.	Opening Session
Welcome	Mr. Robert G. Jones <i>Chair Board of Trustees</i>
Guest Speaker	Reverend Larry A. Rascoe, Sr. <i>Pastor, Nazarene Missionary Baptist Church, Founder of Joshua Academy & Board of Trustee</i>
University Address	President Christopher M. Pietruszkiewicz <i>University of Evansville</i>
The Berger Awards	Dr. Ray A. Lutgring <i>Dean, William L. Ridgway College of Arts and Sciences</i>
Twenty-five and Fifty-Year Awards	President Christopher M. Pietruszkiewicz <i>University of Evansville</i>
New Faculty, Administrator, and Staff Introductions	Dr. Michael S. Austin <i>Executive Vice President of Academic Affairs & Provost</i>
Program Closing	President Christopher M. Pietruszkiewicz <i>University of Evansville</i>

Wednesday August 18, 2021

Fall Conference Concurrent Session I

9:00-10:00 a.m. (60 Minutes)

Traditional Presentations

Impact through intercultural competence, innovation and academic ableism.

Presenter (s)	Title and Description	Location
Amy McBride <i>Associate Professor, Education</i> <i>College of Education and Health Sciences</i> Lisa Hale <i>Assistant Professor, Education</i> <i>College of Education and Health Sciences</i> Rob Shelby <i>Chief Diversity Officer</i> <i>Center for Diversity, Equity and Inclusion</i>	Title: Intercultural Development Inventory: A roadmap to cultural competence.	SOBA: 162 60 Minutes
	Description: The Intercultural Development Inventory (IDI) is a survey that provides quantitative results to discover where you land on the Cultural Competency Continuum. Find out how it works, what it means, and how it can be used in your classes and departments.	
Leslie Barton <i>Director of Online Learning</i> <i>Center for the Advancement of Learning</i> Debbie Brenton <i>Coordinator of Disability Services</i> <i>Counseling Services</i>	Title: Helping Students with Disabilities Survive the COVID Learning Environment.	SOBA: 172 60 Minutes
	Description: This session will cover the struggles and challenges students with disabilities are facing in the COVID learning environment. We will discuss strategies that faculty can use to help address those challenges and increase the overall accessibility of courses in ways that benefit all students.	
Bethany Huebner <i>Associate Professor and</i> <i>Chair, Physical Therapy</i> <i>College of Education and Health Sciences</i>	Title: Content is King! But only if it Sits on a Worthy Throne.	SOBA:173 60 Minutes
	Description: Our first and foremost role as educators is to pass along content to our students so they can grow. It can be difficult to balance delivery of content and keeping students engaged. In this session, participants will learn the secrets to creating engaging presentations to aid in student participation and learning.	
Jill Griffin <i>Vice President of Enrollment</i> <i>Management & Marketing</i>	Title: How do we compare?	SOBA: 170 60 Minutes
	Description: This session will provide tools and templates for academic programs to conduct competitor analysis in order to learn where they compare favorably and where they might be able to enhance their offerings vis a vis competitor programs.	

Fall Conference Concurrent Session II

10:15-10:45 a.m. (30 Minutes)

Hot Topics

Impact through institutional equity, effective pedagogical approaches and leveraging data analytics to improve outcomes.

Presenter (s)	Title and Description	Location
Keely Cutts <i>University Registrar</i> <i>Academic Affairs</i>	Title: Appreciative Advising.	SOBA: 271 30 Minutes
	Description: This is an overview of the advising model in use through the UE Advising Center.	
Annie Sills <i>Assistant Director of Institutional Equity, and Title IX Coordinator</i> <i>Center for Diversity, Equity and Inclusion</i>	Title: Title IX, Rights and Responsibilities.	SOBA: 272 30 Minutes
	Description: Employees' responsibilities and rights in accordance with the Title IX and other Sexual Harassment and Misconduct Policy.	
Jordan Mays <i>Data Analyst</i> <i>Academic Affairs</i>	Title: What can IR/IE do for you?	SOBA: 273 30 Minutes
	Description: This presentation will provide a brief overview of how institutional research/institutional effectiveness (IR/IE) can assist with decision making and data needs of faculty, staff, and administration.	
Leslie Barton <i>Director of Online Learning</i> <i>Center for the Advancement of Learning</i> Kristen Strandberg <i>Assistant Director of Online Learning</i> <i>Center for the Advancement of Learning</i>	Title: Online Learning Resource Opportunities and Telepresence Classroom Open House.	SOBA: 71 30 Minutes
	Description: The new Office of Online Learning at UE offers many resources and opportunities for the campus community. Join us to learn more about how we can help faculty to develop online courses, provide information and trainings, and assist students who are enrolled in online courses and programs. We will also discuss the types of online courses students are looking for and our current institutional needs. Following our short presentation and Q&A, we will hold an open house featuring our new telepresence classroom.	

Fall Conference Concurrent Session III

11:00-12:00 p.m. (60 Minutes)

Workshops and Presentations

Impact through institutional healing and collaboration.

Presenter (s)	Title and Description	Location
Rob Shelby <i>Chief Diversity Officer</i> <i>Center for Diversity, Equity and Inclusion</i>	Title: The First Step.	SOBA: 162 60 Minutes
	Description: The past two years have been particularly challenging for us. Those we once called friends are now considered to be enemies. “Us” and “Them” are the terms used to describe those who agree with us and those to do not. We assume the ill-intent of others when there is a void of information, we believe we are due. Once more, we concluded that the other is simply a one-dimensional being. This session aims to help participants take the First Step in acknowledging our pain as shared pain. It is the fundamental belief of the presenter that our bright future is found in our courage to take the First Step toward healing as a community	
Derek Jones <i>Associate Professor Cognitive Science,</i> <i>Faculty Director, FYS</i> <i>William L. Ridgway College of Arts and Sciences</i>	Title: The Future of FYS – An Invitation to Collaborate.	SOBA: 172 60 Minutes
	Description: In this session we will consider the purpose of a first-year seminar, note some constraints that limit what we can reasonably do, and identify opportunities for developing our FYS curriculum. I will present a draft framework for a new university wide FYS program and invite discussion and critical feedback. This will launch a collaborative process that will yield a distinctive first year experience – one that will appeal to students and participating faculty alike – by Fall 2022.	
Hyunjae Jeon <i>Assistant Professor, Health Sciences</i> <i>College of Education and Health Sciences</i>	Title: Diagnostic Ultrasound Assessment of Femoral Cartilage Health in Individuals with Patellofemoral Pain.	SOBA:173 60 Minutes
	Description: My dissertation defense explaining the possible usefulness of diagnostic ultrasound in evaluating the knee joint experiencing pain.	
Jill Griffin <i>Vice President of Enrollment & Marketing</i>	Title: Crafting UE Talking Points.	SOBA: 170 60 Minutes
	Description: This will be a hands-on session for faculty and staff to discuss key differentiators and distinctions and to spend some time crafting an elevator pitch and talking points you can share when you are talking to prospective students or others about UE.	

Fall Conference Academic Lecture

Lunch and Learn

12:15-12:45 p.m. (30 Minutes)

Presenter	Title and Description	Location
Michael Austin <i>Executive Vice President of Academic Affairs & Provost</i>	Title: The State of Higher Education. Description: Higher Education has always been a dynamic industry, but with a new presidential administration, a global pandemic, and a looming demographic cliff, the changes in the last year have been profound. This session will give an overview of recent changes and trends in the industry and explain how these changes will impact UE and its students.	SOBA: 170 30 Minutes

Fall Conference Concurrent Session IV

1:00-2:00 p.m. (60 Minutes)

Presentations

Impact through research, innovation and the UE experience.

Presenter (s)	Title and Description	Location
Joyce Stamm <i>Professor, Biology</i> <i>Director of Sponsored Research and Special Projects</i> <i>William L. Ridgway College of Arts and Sciences</i>	Title: Faculty-led externally funded research and other projects.	SOBA: 162 60 Minutes
	Description: The goal of this session is to encourage faculty to develop projects that are suitable for external funding. We will begin with a brief overview of some current and completed externally funded projects and describe the role of the new director of sponsored research and special projects position in supporting faculty as they pursue grant funding. Then, we will have a brainstorming session to share project ideas, identify synergies, and build interdepartmental and/or cross-college collaborations to seek funding in the near future. Anyone who has ever pursued external funding or is interested in pursuing external funding is encouraged to attend.	
Lora Becker <i>Professor, Psychology</i> <i>Faculty Director, General Education</i> <i>William L. Ridgway College of Arts and Sciences</i>	Title: I want to hear about General Education: Thoughts, Concerns, Ideas.	SOBA:172 60 Minutes
	Description: “The important thing is not to stop questioning. Curiosity has its own reason for existing.”— Albert Einstein The core of every undergraduate degree granted at UE is the General Education Program. What is our General Education Program doing? Is it accomplishing our set goal(s)? Should it do more? Is there room for improvement? Is it fine the way it is? Join this session if you have thoughts, concerns, ideas, and/or opinions about the UE General Education Program. I am curious and here to listen.	
Derek Jones <i>Faculty Director, Center for Innovation & Change</i> Brooksie Smith <i>Associate Director, Center for Innovation & Change</i> Tamara Wandel <i>Professor, Communications</i> <i>William L. Ridgway College of Arts and Sciences</i> Darrin Weber <i>Assistant Professor, Mathematics</i> <i>William L. Ridgway College of Arts and Sciences</i>	Title: Converting Existing Classes into ChangeLab Partnerships for the Community.	SOBA:173 60 Minutes
	Description: Learn about ChangeLab partnership that harnessed the power of two different classes for our local NPR affiliate, WNIN. Learn about how you can take a class that exists and turn it into a ChangeLab, giving your students a powerful experience in serving their community. Also learn about the assistance available from the Center for Innovation & Change in setting up these partnerships for your classes.	

Fall Conference Concurrent Sessions V

2:15-2:45 p.m. (30 Minutes)

Hot Topics

Impact through campus safety, student retention and diversity.

Presenters (s)	Title and Description	Location
Annie Sills <i>Assistant Director of Institutional Equity, and Title IX Coordinator Center for Diversity, Equity and Inclusion</i>	Title: Title IX, Rights and Responsibilities.	SOBA: 272 30 Minutes
	Description: Description: Employees' responsibilities and rights in accordance with the Title IX and other Sexual Harassment and Misconduct Policy.	
Jason Cullum <i>Chief, Office of Public Safety Student Affairs</i>	Title: Active Threat Response.	SOBA: 73 30 Minutes
	Description: The presentation will cover the various aspects of Active Threat Response which are listed in the Emergency Response Guide.	
Chad Hart <i>Manager of Retention Academic Affairs</i>	Title: Effective Purple Post.	SOBA: 68 30 Minutes
	Description: This is a review to highlight the benefits and flexibility of the Purple Post system.	
Abigail Catania <i>Assistant Director of Diversity Recruitment & Initiatives Center for Diversity, Equity and Inclusion</i> Quran Johnson <i>UE Alum</i>	Title: Passport to Inclusion.	SOBA: 271 30 Minutes
	Description: Passport to Inclusion is a programmatic diversity certificate program for employees at UE created by 2020/2021 ChangeLab students. This will be an info session for the program laying out requirements, time commitments, and positive outcomes of joining the Passport to Inclusion!	

Fall Conference Concurrent Sessions VI

3:00-4:30 p.m. (90 Minutes)

Workshops

Impact through transformative campus recruitment practices and initiatives.

Presenter (s)	Title and Description	Location
<p>Rob Shelby <i>Chief Diversity Officer</i> <i>Center for Diversity, Equity and Inclusion</i></p>	<p>Title: Diversifying Our Workforce</p> <hr/> <p>Description: This session will inform attendees about the new initiative to diversify the workforce at UE. Since Spring 2021, the Office of Human Resources and the Center for Diversity, Equity, and Inclusion partnered to develop and implement cohesive strategies across the university to cultivate a pool of applicants, build and train search committees and hiring managers, and address unconscious bias in the search process. All department and unit members seeking to hire new employees are encouraged to attend this session.</p>	<p>SOBA: 162 90 Minutes</p>
<p>Sara Petrosillo <i>Assistant Professor, English</i> <i>Faculty Director, Academic Recruitment Team</i> <i>William L. Ridgway College of Arts and Sciences</i></p> <p>Kenton Hargis <i>Senior Director of Admission</i> <i>Enrollment Management and Marketing</i></p>	<p>Title: Academic Recruitment Team: How Can Faculty Effectively Reach Prospective Students?</p> <hr/> <p>Description: This presentation and workshop will go over the admission timeline and where faculty can most effectively intervene. In addition, we will discuss leveraging our academic web pages in recruitment, using Slate to reach our inquiries and increase our applicants, participating in on-campus recruitment events, and promoting our programs off-campus. This session also includes time for collaborative and open discussion: if you have ideas about recruitment strategies, questions, or anecdotes about what has worked for your area, please attend!</p>	<p>SOBA: 170 90 Minutes</p>

Fall Conference Concurrent Sessions VII

4:00-4:30 p.m. (30 Minutes)

Hot Topics

Impact through diversity, academic compliance and leveraging data analytics to improve outcomes.

Presenter (s)	Title and Description	Location
Abigail Catania <i>Assistant Director of Diversity Recruitment & Initiatives</i> <i>Center for Diversity, Equity and Inclusion</i>	Title: Passport to Inclusion.	SOBA: 271 30 Minutes
	Description: Passport to Inclusion is a programmatic diversity certificate program for employees at UE created by 2020/2021 ChangeLab students. This will be an info session for the program laying out requirements, time commitments, and positive outcomes of joining the Passport to Inclusion!	
Quran Johnson <i>UE Alum</i>	Title: FERPA Refresh.	SOBA: 272 30 Minutes
	Description: This is an overview of FERPA Guidelines for anyone who interacts with students on campus.	
Keely Cutts <i>University Registrar</i> <i>Academic Affairs</i>	Title: What can IR/IE do for you?	SOBA: 273 30 Minutes
	Description: This presentation will provide a brief overview of how institutional research/institutional effectiveness (IR/IE) can assist with decision making and data needs of faculty, staff, and administration.	
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Kristen Strandberg <i>Assistant Director of Online Learning</i> <i>Center for the Advancement of Learning</i>		